



English for Sek I, Sek II

Economy and society

Making provision (4)

14:30 minutes

Summary Making provision – an issue that is often pushed to the back of our minds. This report follows a pension consultant in her work. Also, young people discuss how they intend to start saving up for old age. And an expert explains how the three pension pillars in Switzerland are meant to work – the state pension (AHV), the occupational pension (BVG) and private savings.

Didactics This programme acquaints students with key concepts that deal with old-age provisions, easing the way for ensuing class discussion and group work where the issues raised can be explored in more depth. Further support can be obtained from printed teaching aids or from the Swiss National Bank's iconomix platform.

Learning goals The students...

1. are familiar with Switzerland's three-pillar scheme and are able to explain the essentials of each pillar.
2. can outline the historical development of old-age provision and show the significance of Switzerland's state pension fund.
3. understand why the future of our state pension fund is directly related to Switzerland's population structure.
4. are able to list pros and cons of good and belated retirement planning respectively.

Methodical ideas

1. Put German abbreviations like AHV, BVG or «Sparen 3» on the board.
2. Clarify these terms and establish the meaning of «making provision».
3. Hand out worksheet and clarify problem words.
4. View film.
5. Students individually tackle questions on worksheet.
6. Go over answers in class.
7. View film a second time.

Consolidation

8. Students explore old-age provision on the Internet and prepare a mini presentation.
9. Visit www.iconomix.ch, the platform of the Swiss National Bank and use the huge choice of online games and training modules.
10. Work with the «Vorsorge» module by the «Jugend und Wirtschaft» Foundation at www.jugend-wirtschaft.ch