



English for PS, Sek I

Role models

Cultural phenomena (30)

15:00 minutes

Two-track audio

Summary

Early in life, parents are children's most important role models. Later on, other role models may act as huge motivators. In the past, role models had to distinguish themselves by leading exemplary lives. Today they are often manufactured personalities. Modern stars can sometimes even inspire youngsters to bad behaviour.

Didactics

Teens are especially susceptible to the influence of role models. This programme encourages students to question the effect that some of their idols may have. Observation tasks and e-learning materials help to analyse the film in more depth. In so doing, students learn to apply more critical distance to their own role models.

Learning goals

Students ...

1. recognise what functions role models can have.
2. realise that today's role models are often manufactured products.
3. know about the effects that bad role models can have.

Methodical ideas

The following lesson plan requires at least two lessons.

Lesson 1

1. Students bring pictures of their idols to class. They tell each other why these people are role models for them. (10 minutes)
2. Go over observation sheet with class and clarify any questions. (5 minutes)
3. View film. (15 minutes)
4. Students tackle observation sheet. Discuss answers in class (excluding questions 7, 10, 12). (15 minutes)

Lesson 2

5. Plenary discussion of questions 7, 10, 12. (10 minutes)
6. Individual work: students tackle online crossword puzzle and online power memory game. (15 minutes)
Read a text about a role model with class (e.g. Mother Teresa, Barack Obama); compare points raised in film with that particular role model (e.g. their strengths and weaknesses, their ways of coping with being a role model, ...). (20 minutes)